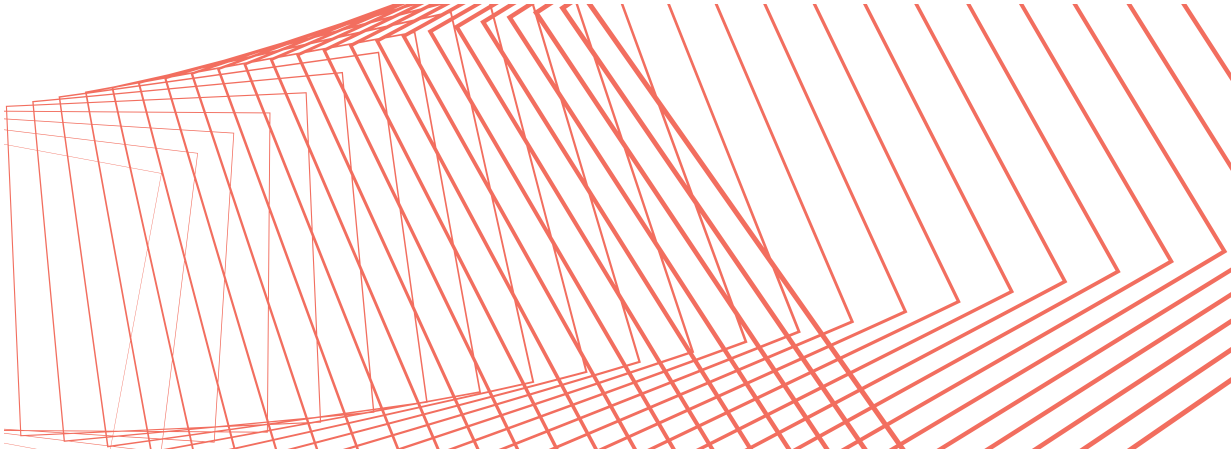



Co-Exist, Co-Create:
Learning to Live and Work Together
بين التعايش والإبداع: نتعلم كيف نحيا ونعمل معاً



wise
world innovation summit for education
مؤتمر القمة العالمي للابتكار في التعليم

DOHA
NOV 17
14-16



Co-Exist, Co-Create:
Learning to Live and Work Together
بين التعايش والإبداع: نتعلم كيف نحيا ونعمل معًا

TABLE OF CONTENTS

p. 13 Foreword by Her Highness Sheikha Moza bint Nasser
Introduction by Her Excellency Sheikha Hind bint Hamad Al-Thani
From the CEO Mr Stavros N. Yiannouka
The WISE 2017 Theme

p. 21 OVERVIEW
Make the Most of WISE 2017
Program by Topic
Session Format Overview
Provocation Talks
Workshops
Meet Qatar Zone
Experiential Learning
WISE Research Zone and Sessions
Education Above All
Braindates by e180

p. 39 PROGRAM IN DETAIL NOV 15th

p. 53 PROGRAM IN DETAIL NOV 16th

p. 65 WISE RESEARCH

p. 73 QATAR FOUNDATION, PARTNERS & SPONSORS
About Qatar Foundation
Summit Sponsors
Summit and Program Partners
Research Organizations
Doha Learning Week Partners
Media Partners

PROGRAM AT A GLANCE - NOVEMBER 15TH 2017

		Opening Ceremony										
09.00 am - 10.30 am	THEATER	Special Address by Mr Fareed Zakaria										
		Education in the post-truth world										
		Braindates and Networking Break										
11.30 am - 12.45 pm	MAJLIS	Auditorium 3	Auditorium 1	Room 104	Room 203	Room 105	Room 106		Rooms 101-102-202 Go1-Go2	Majlis		
		WISE Awards Keynotes	EAA A Syrian's journey towards higher education access	Ministerial Roundtable	WISE Learners' Voice Pitches	Dialogue Why is media literacy a core 21 st century skill?	Panel AI and VR: The next giant leap in education?		Workshops	Panel Can social entrepreneurship lead innovation in education?	Delegate Braindates	Meet the Authors
		Networking Lunch										
02.15 pm - 03.30 pm	MAJLIS	Auditorium 3	Auditorium 1	Room 104	Room 203	Room 105	Room 106		Rooms 101-102-202 Go1-Go2	Majlis		
		Provocation Talks	EAA Refugees: From victims to change-makers	Innovators and Investors Roundtable	WISE Research Presentation	Dialogue To succeed, does intelligence really matter?	Panel Teachers: Transforming roles in changing times		Workshops	Panel Global citizenship in an age of disruption	Delegate Braindates	Meet the Authors
		Break										
04.00 pm - 05.30 pm	THEATER	Special Address by Mr Sebastian Thrun										
		Lifelong Learning in the innovation economy										

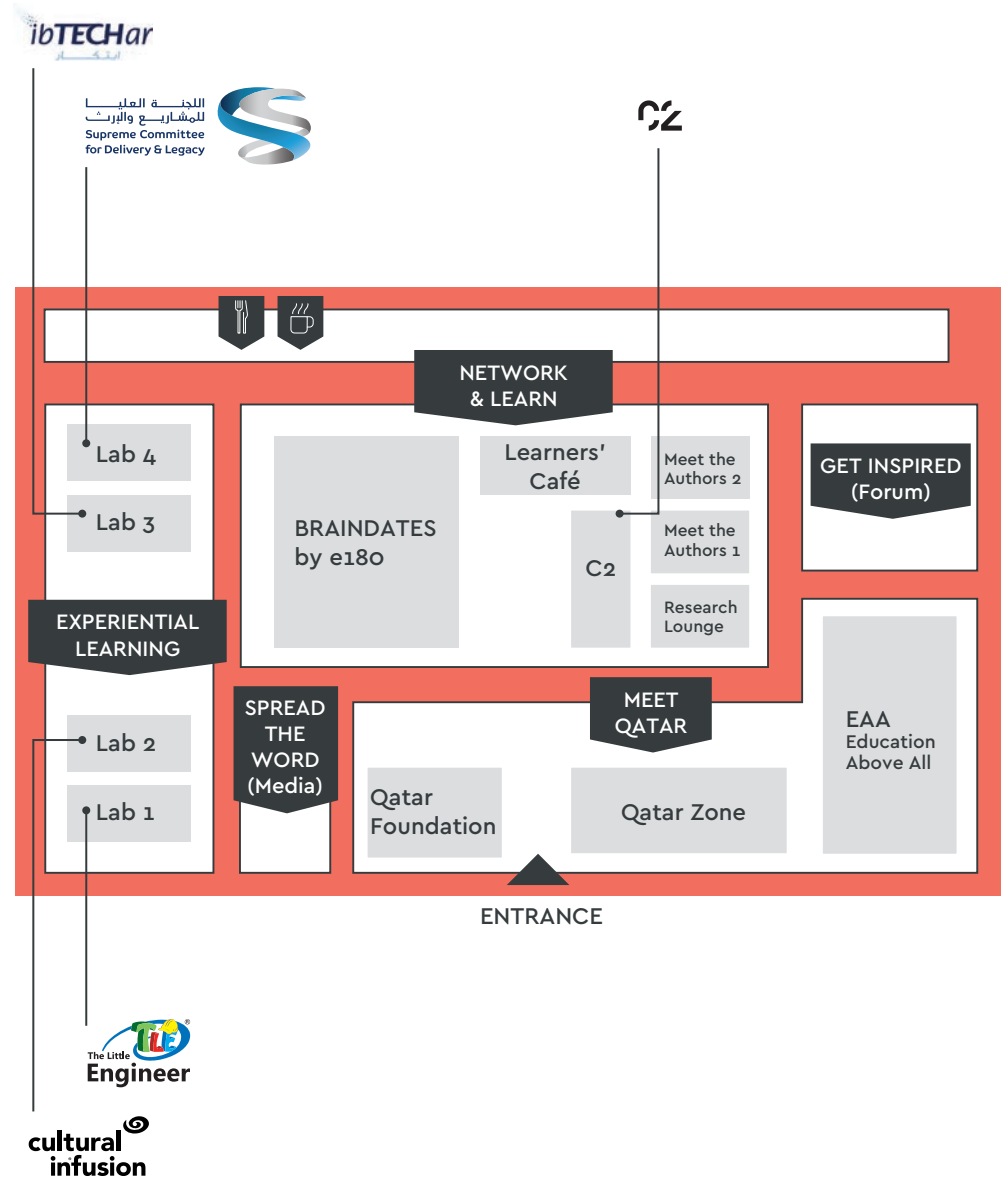
PROGRAM AT A GLANCE - NOVEMBER 16TH 2017

10.00 am - 11.00 am	THEATER Education Above All Plenary Education for refugee youth: From policies to programming, let the evidence speak											
Break												
11.30 am - 12.45 pm	Auditorium 3	Auditorium 1	Room 104	Room 105	Room 105	Room 106		Rooms 101 102-202 Go1-Go2	Majlis			
	Provocation Talks	EAA Addressing educational barriers for female refugees	Philanthropy Roundtable	WISE Accelerator Panel	Dialogue Developing high-impact leaders	Panel A balancing act: Equity versus excellence		Workshops	Panel New models of learning: Lessons and practices	Delegate Braindates	Meet the Authors	Qatar Meet Ups
Networking Lunch												
02.15 pm - 03.30 pm	Auditorium 3		Room 104	Room 105	Room 105	Room 106		Rooms 101 102-202 Go1-Go2	Majlis			
	Panel New actors and perspectives in funding education		WISE Research Presentation	WISE Hackathon Pitch	Dialogue Behavioral strategies: Nudging for right education choices	Panel Autism: Exploring optimal policies		Workshops	Panel Rethinking higher education in the connected age	Delegate Braindates	Meet the Authors	Qatar Meet Ups
Break												
Special Address by the WISE Prize Laureate												
04.00 pm - 05.30 pm	THEATER Closing Ceremony: From knowledge economies to knowledge societies											

OVERVIEW OF THE QNCC



OVERVIEW OF THE MAJLIS





FOREWORD

Welcome to Doha. Thank you for joining us at the eighth World Innovation Summit for Education.

When WISE was established in 2009, our aim was to create fertile ground to expand human dignity through education. Since then, WISE has grown dramatically through new partnerships, invigorated initiatives, action-oriented research, and an expanding, diverse community of committed change makers. The countless, inspirational stories that emerge from our programs mark milestones of success, but they also signal the challenge to do more.

Through key WISE partners, like the Education Above All Foundation, we continue to press for greater access to quality education for vulnerable populations, including refugees. In all our initiatives, we have seen how simple ideas can have positive, life-changing impacts, but recent years have seen unprecedented conflict and violence affecting millions of children around the world. More than ever, innovations are needed to find solutions that will extend our reach to the forgotten corners of the world.

We know that long term investment in education is essential for achieving sustainable peace and a thriving global economy. Education can build resilience and stability in individuals and communities through aspects like improved economic opportunities, increased health awareness and better family planning. However, such achievements cannot be attained if education remains the victim of politics and conflict.

As our world grows more integrated and interdependent, WISE remains fully engaged with key education issues. I invite you to take the best advantage of our community gathering this week to explore, share, and adapt new ideas and solutions through creative partnerships. I am confident that with a steady spirit of optimism and determination we can ease this alarming turbulence we are witnessing to create a better world for our coming generations. Let us assess our achievements, reinvigorate our efforts and keep in mind our responsibilities.

Moza bint Nasser
Chairperson, Qatar Foundation



INTRODUCTION

It is my honor to welcome you to the eighth World Innovation Summit for Education, and to Doha. I encourage you to take full advantage of the unusual opportunities WISE offers for sharing and exploring ideas, and networking during these intensive few days. We look forward to productive, stimulating discussions toward promoting creative action in education and learning in all environments.

I believe that supporting education is among the most effective investments we, as a global community, can make in the long-term prosperity of societies. The theme of WISE 2017, "Co-Exist, Co-Create: Learning to Live and Work Together", reflects the challenges of our increasingly connected and turbulent world. We will explore our program in over 50 sessions on teaching and learning, on relevant skills and attitudes, and on building effective policies for empowerment and prosperity.

As in past years, the WISE Majlis is the heart of the summit. Here you can meet with the authors of the WISE Research series, visit the dynamic education labs, join informal dialogues with partner organizations and hear about local initiatives here in Qatar. You will learn more of the WISE Prize for Education, the WISE Awards projects, the WISE Accelerator, the Learners' Voice and other initiatives.

For over 20 years, under the leadership of Her Highness Sheikha Moza, Qatar Foundation has been dedicated to raising the status of education among global priorities through innovation and creative action. We hope that you will join the WISE community and welcome your involvement in co-creating a better future for all through education.

Hind bint Hamad Al-Thani
Vice-Chairperson and CEO, Qatar Foundation



FROM THE CEO

It is my pleasure to welcome you to WISE 2017, and to Doha, Qatar for what I am confident will be an inspiring and productive three days of learning and networking.

Since its inception in 2009 by Qatar Foundation under the leadership of Her Highness Sheikha Moza bint Nasser, and with guidance from Her Excellency Sheikha Hind bint Hamad Al-Thani, WISE has grown into a global movement dedicated to promoting innovation in education. WISE advocates for innovation not as an end in itself, but as a means of accelerating the world towards achieving the universal goal of quality education for all. As 2015 WISE Prize for Education Laureate Dr Sakena Yacoobi noted in her valedictory address: "Education can build resilience; education can give dignity; education can give freedom; education can alleviate poverty."

This year's theme, "Co-Exist, Co-Create: Learning to Live and Work Together", reflects our belief that in an age of uncertainty and disruption, the world needs to rediscover and recommit to the values that lie at the heart of the education enterprise. These include respect for the substantiated truth, the primacy of fact over opinion, and open enquiry and reasoned discourse as the means for addressing complex and potentially contentious issues. To this end, I encourage you to take full advantage of the many opportunities that the summit provides to engage with our diverse global community of policymakers, business leaders, social entrepreneurs, educators, and learners of all ages. Seek out like-minded individuals to forge new partnerships, but also take time to interact with those with whom you may disagree. You may find that you have much to learn from each other.

Once again, welcome to WISE 2017 and to Doha, Qatar, the city of education.

Stavros N. Yiannouka
CEO, WISE

THE WISE 2017 THEME

Co-Exist, Co-Create: Learning to Live and Work Together

The world faces an unprecedented confluence of disruption. As scientific and technological development surge ahead, constant advances in technology, automation and biotechnology seem to challenge assumptions about what it means to be human. War and instability have triggered widespread dislocation and a migration of people on a scale not seen since the end of the Second World War.

More than ever, these challenges raise questions around the role of education and its capacity to support learners of all ages in navigating disruption.

WISE 2017 is an opportunity to rethink and explore how learning can be best conceived and evolved toward co-existing and co-creating in a world of dramatic change.

You will explore and discover a wide variety of topics shaping the future of teaching and learning, including artificial intelligence, the role of teachers, leveraging social entrepreneurship for innovation, changing attitudes toward migrants, reimagining higher education in the connected world, the impact of nudging, connecting private and public actors and strategies to build future knowledge societies.

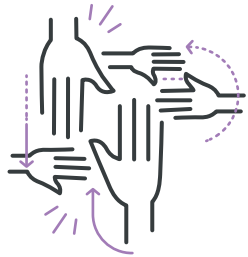




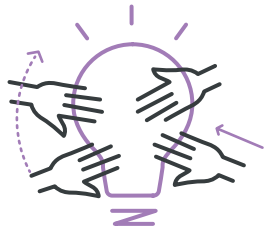
OVERVIEW

MAKE THE MOST OF WISE 2017

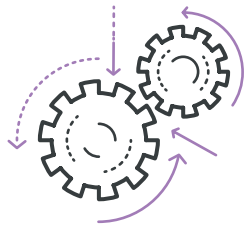
The WISE Program explores a wide range of topics, structured around three thematic pillars:



**Co-existing
in a changing world**



**Co-creating
knowledge societies**



Learning to learn

DISCOVER THE WISE ACTIVITIES

In addition to the WISE sessions, engage, network, experiment with diverse WISE activities:



Experiential Learning

Discover innovative learning methods with local students and teachers.

wise:research

WISE Research

Meet the authors of this year's WISE Research Reports.



Braindates by e180

Connect with other participants for peer-to-peer learning conversations.



Meet Qatar Zone

Meet key education stakeholders from Qatar.

التعليم
فوق
الجميع | education
above
all

Education Above All

Engage with EAA's sessions to find education solutions for communities facing poverty and crisis.

PROGRAM BY TOPIC

TOPICAL TRACK

Co-existing in a changing world

Developing skills, attitudes and values to shape tomorrow.

Explore the role of innovation in education to cultivate values, behaviors and attitudes to address complex challenges, and support cultural cohesion and global citizenship.

Sessions for this Track:

 **NOV 15TH**

09.30 am - 10.30 am

Education in the post-truth world

Plenary - Theater

11.30 am - 12.45 pm

Why is media literacy a core 21st century skill?

Dialogue - Room 105

02.15 pm - 03.30 pm

Global citizenship in an age of disruption

Panel - Majlis

 **NOV 16TH**

11.30 am - 12.45 pm

A balancing act: Equity versus excellence

Panel - Room 106

02.15 pm - 03.30 pm

Autism: Exploring optimal policies and services for lifelong care

Panel - Room 106



TOPICAL TRACK

Co-creating knowledge societies



Transitioning from knowledge economies to knowledge societies.

Examine strategies, policies and practices that empower and enable individuals to become skilled innovators who can drive economic development, contribute to social good and design the future.

Sessions for this Track:

 **NOV 15TH**

11.30 am - 12.45 pm

Can social entrepreneurship lead innovation in education?

Panel - Majlis

Artificial Intelligence and Virtual Reality: The next giant leap in education?

Panel - Room 106

 **NOV 16TH**

11.30 am - 12.45 pm

Developing high-impact leaders

Dialogue - Room 105

02.15 pm - 03.30 pm

New actors and perspectives in funding education

Panel - Auditorium 3

04.30 pm - 05.30 pm

From knowledge economies to knowledge societies

Plenary - Theater

TOPICAL TRACK

Learning to learn

New perspectives and practices in teaching and learning.

Discover new and emerging approaches that help learners develop relevant cognitive, social and emotional skill-sets to live and work in an age of disruption.

Sessions for this track:

 **NOV 15TH**

02.15 pm - 03.30 pm

Teachers: Transforming roles in changing times

Panel - Room 106

To succeed, does intelligence really matter?

Dialogue - Room 105

04.30 pm - 05.30 pm

Lifelong Learning in the innovation economy

Plenary - Theater

 **NOV 16TH**

11.30 am - 12.45 pm

New models of learning: Lessons and practices

Panel - Majlis

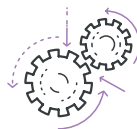
02.15 pm - 03.30 pm

Rethinking higher education in the connected age

























Panel - Majlis

Behavioral strategies: Nudging for right education choices

Dialogue - Room 105



SESSION FORMAT OVERVIEW

PLENARY Conversation around the WISE 2017 theme	60min	Theater	    
SPECIAL ADDRESS Keynote speech by renowned thought leaders	30min	Theater	    
PANEL Topical moderated discussion	75min	Room 106, Majlis, Auditorium 3	 
DIALOGUE Moderated conversation between two stakeholders	75min	Room 105	 
PROVOCATION TALKS Series of impactful snack-sized inspirational talks	75min	Auditorium 3	 
ROUNDTABLE Interactive group discussion by invitation only	75min	Room 104	   
WORKSHOP Hands-on and interactive work session	75min	Rooms 101, 102, 202, GO1, GO2	  for Workshops and Braindates, register on Networking@WISE. Translation not available
BRAINDATE Informal discussion on topics of shared concern	75min	Majlis	  for Workshops and Braindates, register on Networking@WISE. Translation not available

 English
  French
  Spanish
  Chinese
  Arabic

PROVOCATION TALKS

Provocations Talks are new for WISE 2017. These fast-paced talks will challenge conventional thinking with bold, innovative ideas.

Auditorium 3

 NOV 15TH

Schools where children are free to play all day long

Mr Ramin Farhangi
Co-founder, Ecole Dynamique (France)

The urgency of intercultural learning

Dr Vishakha N. Desai
Chair of the Board, AFS Intercultural Programs (India/USA)

Let's play: Innovating the Arabic learning experience through LEGO

Ms Ghada Wali
Graphic Designer (Egypt)

A place for hope: Building their future together

Ms Noëlla Coursaris Musunka
Founder, Malaika (Democratic Republic of Congo)

Well-being is a skill

Dr Richard J. Davidson
William James and Vilas Professor of Psychology and Psychiatry, University of Wisconsin-Madison (USA)

How an Edtech unicorn company is built?

Mr Arnold (Cairu) Fu
Founder, Chairman & CEO, Huijiang EdTech (China)

From common sense to common practice: What will it take to scale design thinking in education?

Ms Annette Diefenthaler
Portfolio Director, IDEO Design for Learning (Germany)

Giving all youth a cross-cultural education

Ms Maysam Ali
Assistant Director, Stevens Initiative, The Aspen Institute (Lebanon)

PROVOCATION TALKS

Auditorium 3

 NOV 16TH

Why doing is the new knowing?

Mr Florian Hoffmann
Founder, The DO School (Germany)

Shifting the balance of power

Ms Lydia Wilbard
National Director, Camfed Tanzania (Tanzania)

Education for global citizenship

Ms Vivian Onano
Young Leader, Women Deliver (Kenya)

Disrupting the factory model: How technology can reshape school as we know it

Ms Julia Freeland Fisher
Director of Education Research, Clayton Christensen Institute (USA)

21st Century skills: A collective educational ecosystem

Mr Emad Al-Khaja
CEO, INJAZ (Qatar)

Constructing modern knowledge

Dr Gary S. Stager
Teacher Educator (USA)

Strengthening multi-generational community potential through education and volunteerism


Ms Suhad Jabi Masri
Centre Director, Tomorrow's Youth Organization (Palestine)

Having sustainable impact and reducing the opportunity gap

Mr Khaled Helioui
Angel Investor (Tunisia/France)

WORKSHOPS

The Workshops are hands-on learning experiences guided by a member of the WISE community. Participants will explore new perspectives on WISE-related topics in collaboration with other experts and practitioners.

 **Rooms 101, 102, 202, GO1, GO2**

 **NOV 15TH**

Digital leadership: Changing paradigms for changing times

Mr Eric Sheninger
Senior Fellow, Tech for Teachers (USA)

Classroom co-creation using LEGO serious play

Mr Emad Saif
Coordinator of Entrepreneurship, Center for Entrepreneurship, Qatar University (Canada)

The benefits of failure

Ms Fanny Auger
Founder and Director, School of Life (France)

How social entrepreneurs can scale up playful learning initiatives, with LEGO Foundation and Ashoka

Prof David Gauntlett
Professor of creativity and design, Westminster School of Media, Arts and Design, University of Westminster (UK)


Develop an innovative learning product prototype for Lifelong Learning

Mr Xiaohua Zhu
Co-founder and Product Director, MEETPRO (China)

Global Education Monitoring report by UNESCO

Mr Manos Antoninis
Director, Global Education Monitoring Report, UNESCO (UK)

WORKSHOPS

 **Rooms 101, 102, 202, GO1, GO2**

 **NOV 16TH**

The future of education: How will technological integration change the way students learn?

Alto Data Analytics team
(Spain)

Fostering social entrepreneurial learning for inclusive and innovative societies

Ms Lou Aisenberg
Policy Analyst, Social Inclusion & Social Innovation, Centre for Entrepreneurship, OECD (France)

Improving lesson design through data driven feedback

Mr Sandeep Mallareddy
Academic Director, Bridge International Academies (India)

Equitable access to higher education: How do we meet the global challenge?

Dr Graeme Atherton
Director, National Education Opportunities Network (UK)



To see the full list and to register for Workshops, connect on Networking@WISE on the WISE website or the WISE App (limited availability).

MEET QATAR ZONE

The Meet Qatar Zone welcomes and encourages meetings and discussions among Summit participants and key education stakeholders in Qatar.



What you can do in the Meet Qatar Zone:

Meet Qatar-based organizations and discover how they contribute to the education sector and what their reach and ambitions are.

Participate in thematic meet-ups with representatives of the organizations.

Organizations present in the Meet Qatar Zone:

- 1 - HBKU
- 2 - INJAZ
- 3 - Ministry of Education and Higher Education
- 4 - QBIC
- 5 - Qatar Solar Technologies
- 6 - Qatar University
- 7 - Silatech
- 8 - Supreme Committee for Delivery & Legacy

EXPERIENTIAL LEARNING

The Experiential Learning Zone welcomes 12- to 14-year old pupils and their teachers from schools in Qatar to discover and engage in an innovative experience, supporting creativity, learning, and collaboration. These 75-minute sessions feature group activities led by expert facilitators from well-known organizations.



What you can do in the Experiential Learning Zone:

Follow pupils throughout their learning experience.
+
Meet and interact with facilitators.

Contribute your ideas to envisioning the future of schools at the C2 Lab.



Generation Amazing:
Using the power of football for a social change



Envisioning the future of schools



Building a RC car using electronic components and a 3D printer



Aspire to inspire:
Doha Metro 2020 on the way



Learn music, geography and discover other cultures with Joko's World

WISE RESEARCH ZONE

The WISE Research Zone is dedicated to showcasing the WISE Research activities and facilitating exchanges between the authors of the WISE Research Reports and the WISE community.



What you can do in the WISE Research Zone:

Access in-depth information on this year's WISE Research Reports.

Explore the WISE Research Reports, available in both print and digital formats.

Participate in thematic Meet the Author sessions organized by the authors of the reports.

Meet like-minded participants and engage in a larger conversation on the topics related to the reports.

WISE RESEARCH SESSIONS

WISE Research Presentations

In these sessions, authors present their reports, discuss the conclusions and implications for policy and practice, and respond to questions from the audience.



 **NOV 15TH**

02.15 pm - 03.30 pm

Session 1

Dr Maia Chankseliani

Associate Professor, University of Oxford (Georgia)

Dr Jialing Han

Vice-President, 21st Century Education Research Institute (China)



 **NOV 16TH**

02.15 pm - 03.30 pm

Session 2

Dr Nidhi Singal

Reader in Education, University of Cambridge (India)

Ms Samira Nikaein Towfighian

Education Specialist, World Bank (Mexico)

Meet the Authors

Meet the Authors are informal discussions with one author around a specific theme (limited availability).



 Up to 20 participants.

Translation is not available.

Online registration is required.



To see the full list and to register for Meet the Authors, connect on Networking@WISE on the WISE website or the WISE App

EAA SESSIONS

التعليم
فوق
الجميع | education
above
all

Education Above All (EAA) Foundation is a global movement that contributes to human, social and economic development through the provision of quality education. EAA champions the needs of children, youth and women affected by poverty, conflict and disaster, and works to empower marginalized people to become active members of their community.

At EAA, we are united by a shared belief that education is the key to progress and prosperity. Founded in 2012 by Her Highness Sheikha Moza bint Nasser, we believe that education unlocks personal potential and encourages peace, collaboration and sustainable development.

EAA is an umbrella organization for four specialized programs: Educate A Child (EAC), Al Fakhoora, Reach Out To Asia (ROTA), and Protecting Education in Insecurity and Conflict (PEIC).

For additional information, visit:
www.educationaboveall.org

NOV 15TH

11.30 am - 12.45 pm

A Syrian's journey towards higher education access

Panel - Auditorium 1

02.15 pm - 03.30 pm

Refugees: From victims to change-makers

Panel - Auditorium 1

NOV 16TH

10.00 am - 11.00 am

Education for refugee youth: From policies to programming, let the evidence speak

Plenary - Theater

11.30 am - 12.45 pm

Addressing educational barriers for female refugees through gender-sensitive planning, budgeting, and monitoring

Panel - Auditorium 1

BRAINDATES by e180

You came here to meet great people and learn about new things. But how do you spark those meaningful conversations? It all starts with a braindate, an innovative peer-learning platform created by e180.

Braindates are about sharing knowledge.

They are one-on-one or group conversations that you book with other participants while you're at WISE.

It's simple:

- 1 Explore the topic market, where all participants (including you) post the knowledge they are willing to share.
- 2 Pick something you want to learn or create your own topic.
- 3 Book your braindates and meet in person at the Majlis Braindate Lounge. There will be learning concierges to greet and assist you.

About e180

e180's mission is to unlock human greatness by helping people learn from each other. We are a certified B Corp that uses our flagship product Braindate to tap into the collective genius at diverse gatherings worldwide and foster self-directed, crowdsourced educational experiences that change lives. Over the past five years, it has transformed events into vibrant collaborative learning hubs with partners like C2 Montreal, Airbnb, TED, Cannes Lions and Salesforce. Most importantly, its work is a labor of love: for helping people bloom, for the moment when something is unlocked, the moment when you see – in front of your very eyes – a human pushing his/her own limits, and reach his/her new state of Self.

For more information, visit: <https://e180.co>



PROGRAM IN DETAIL NOV 15th

09.00 am - 09.30 am

OPENING CEREMONY

Theater

Master of Ceremonies
Ms Yalda Hakim
International Broadcast
Journalist, BBC World
News (Australia)

The Opening Plenary session will set the stage and describe the agenda for the Summit. It will feature the announcement and introduction of the 2017 WISE Prize for Education Laureate.

09.30 am - 10.30 am

SPECIAL ADDRESS BY MR FAREED ZAKARIA

Theater

Speaker
Mr Fareed Zakaria
Writer and Journalist, CNN
(USA)

EDUCATION IN THE POST-TRUTH WORLD

Plenary

Theater

Master of Ceremonies
Ms Yalda Hakim
International Broadcast
Journalist, BBC World
News (Australia)

Today's 'post-fact', 'fake news' environment has caught us in a struggle around ideology, emotion and objective research. How should education respond to the challenges of this post-truth world and be reimagined to strengthen fundamental values and social cohesion?

Prof Kishore Mahbubani
Dean, Lee Kuan Yew School
of Public Policy, National University
of Singapore (Singapore)

Mr Fareed Zakaria
Writer and Journalist, CNN (USA)
Ms Vicky Colbert
Founder and Director, Foundation
Escuela Nueva (Colombia)

10.30 am - 11.30 am BRAINDATE AND NETWORKING BREAK

11.30 am - 12.45 pm

WISE AWARDS KEYNOTES

Keynotes

Auditorium 3

Moderator
Mr Emad Al-Khaja
CEO, INJAZ (Qatar)

Six projects from around the world have been selected by WISE for their creative approaches to crucial education challenges, demonstrating positive impact on society. The winning projects will be presented and recognized during this session.

Mr Nicolas Sadirac
Co-founder and Dean, School 42
(France)

Ms Caitlin Baron
Chief Executive Officer, Luminos Fund
(USA)

Ms Nisha Ligon
Co-founder & CEO, Ubongo
Edutainment (UK)

Ms Lydia Wilbard
National Director, Camfed Tanzania
(Tanzania)

Ms Kathy Perkins
Director, PhET Interactive Simulations
(USA)

Mr Paulo Speller
Secretary General, Organization of
Ibero-American States for Education,
Science and Culture (OEI) (Brazil)

ARTIFICIAL INTELLIGENCE AND VIRTUAL REALITY: THE NEXT GIANT LEAP IN EDUCATION?

Panel

Room 106

Moderator
Mr James Crabtree
Senior Visiting Research
Fellow, Lee Kuan Yew
School of Public Policy,
National University of
Singapore (UK)

Artificial Intelligence and Virtual Reality, with their potential to improve education delivery, outcomes, and retention, are poised to make a profound impact on how we teach and learn. How can AI and VR help overcome systemic challenges in education? How can teachers and students leverage these technologies to design flexible and inclusive learning tools that address real student needs?

Dr Jörg Dräger
Executive Board, Bertelsmann
Foundation (Germany)

Ms Jingfang Hao
Writer and Founder, WePlan (China)

Ms Yao Zheng
Founder and CEO, Roboterra (China)

CAN SOCIAL ENTREPRENEURSHIP LEAD INNOVATION IN EDUCATION?

Panel

📍 Majlis

Moderator

Mr Raul Gauto
President, Juntos por la Educación (Paraguay)

A new breed of social enterprise help fill the void left by conventional actors in solving education challenges, whether in access, pedagogy or learning tools. How are social enterprises succeeding where others have failed? What can governments and the private sector do to develop a thriving social enterprise sector to spur innovation in education?

Ms Sarah Borgman
Director, Skoll Community and Convenings (USA)

Ms Maria Gabriela Arenas
Founder and Director, TAAP Foundation (Venezuela)

Mr Clive Lee
CEO, Yidan Prize Foundation (Hong Kong)

Ms YINUO Li
Founder, ETU School (China)

WHY IS MEDIA LITERACY A CORE 21ST CENTURY SKILL?

Dialogue

📍 Room 105

Moderator

Prof David Gauntlett
Professor of Creativity and Design, University of Westminster (UK)

As fake news and sponsored 'fluff' spread like wildfire on the World Wide Web, students must be armed to distinguish between credible facts and misinformation. How can students develop media literacy skills? How can educators and the media combat fake news in the classroom?

Mr Zyad Limam
CEO, Afrique Magazine (Tunisia)

Ms Anya Kamenetz
Education Editor, NPR (USA)

LEARNERS' VOICE PITCH: IDEAS TO ADDRESS THE GLOBAL FORCED MIGRATION CHALLENGE

📍 Room 203

Learners' Voice fellows will present their innovative social initiatives. They are addressing key refugee education challenges, ranging from providing early childhood education in refugee camps to promoting social integration in schools. Live pitches will be followed by a Q&A session to provide project teams and the audience with an opportunity to collaborate, share feedback and develop the project further.

A SYRIAN'S JOURNEY TOWARDS HIGHER EDUCATION ACCESS

EAA Panel

📍 Auditorium 1

Moderator

Mr Farooq Burney
Executive Director, Al Fakhoura Program, Education Above All, (Qatar)

This session will focus on the "how" to facilitate refugees and IDPs access to education, with a specific focus on Syrian refugees. It will also examine good practices for energizing and sustaining interventions, focusing on access to education and employment.

Mr Yannick Du Pont
Founder and Director, SPARK (Netherlands)

Mr Nasser Al-Faqih
Team Leader, Program of Assistance to the Palestinian People, UNDP (USA)

Ms Helena Barroco
Secretary General, Global Platform for Syrian Students (Portugal)

Mr. Dawood Al Boursheid
Resource Mobilization Manager of Special Programmes Division of Islamic Solidarity Fund for Development, Islamic Development Bank

MINISTERIAL DISCUSSION

INNOVATING IN EDUCATION GOVERNANCE: CO-CREATING EDUCATION REFORMS TO MEET THE SDGS

Roundtable

📍 Room 104

Chair

Sir Michael Barber
First Chair, Office for Students (UK)

Inter-sectorial collaboration (MSPs...) is needed more than ever to co-create and implement relevant education reforms aligned with the SDGs. How can education ministers and local governments successfully create a favorable climate and effective strategies to foster the most innovative best practices? (by invitation only)

11.30 am - 12.45 pm

DIGITAL LEADERSHIP: CHANGING PARADIGMS FOR CHANGING TIMES

Workshop

Room 102

Mr Eric Sheninger
Senior Fellow, Tech for Teachers (USA)

The educational landscape is changing because of continuous advances in technology and changing learners. As a result, educators must recognize this shift, anticipate necessary changes, and lead by example in order to meet the diverse needs of key stakeholders in the 21st Century.

CLASSROOM CO-CREATION USING LEGO SERIOUS PLAY

Workshop

Room 202

Mr Emad Saif
Coordinator of Entrepreneurship, Center for Entrepreneurship, Qatar University (Qatar)

What if students had more input and influence on how they are being taught in the classroom? Would that make classrooms more engaging and learning more effective? This problem will be explored using LEGO Serious Play.

THE BENEFITS OF FAILURE

Workshop

Room GO2

Ms Fanny Auger
Founder and Director, School of Life (France)

We seem to live in societies obsessed by success, and we never talk about failure. All books, films, schools, try to teach you how to succeed. But no one ever teaches you how to fail. This workshop will try to develop a more open attitude towards failure. How can we fail better, accept it, overcome it, and rebound higher?



To see the full list and to register for Workshops, connect on Networking@WISE on the WISE website or the WISE App (limited availability).

12.45 pm - 02.15 pm LUNCH BREAK

02.15 pm - 03.30 pm

TEACHERS: TRANSFORMING ROLES IN CHANGING TIMES

Panel

Room 106

Moderator
Mr Tom Sherrington
Headteacher and Reporter, Schools Week (UK)

Teachers are expanding their role as 'knowledge facilitators' to support learners in mastering a new generation of skills for the knowledge society. What core skills and lifelong professional development would teachers need to be effective in this role?

Mr Mike Feinberg
Co-founder, KIPP Charter Schools (USA)

Dr Andrew Hargreaves
T. More Brennan Chair in Education, Lynch School (UK)

Ms Karen Edge
Reader, UCL Institute of Education (USA)

Dr Dalia Fadila
Founder, Q_Schools (Israel)

GLOBAL CITIZENSHIP IN AN AGE OF DISRUPTION

Panel

Majlis

Moderator
Mr Emmanuel Davidenkoff
Editor-in-Chief, Le Monde Education (France)

In the age of disruption, personal success depends not only on students' testable skills, but also on their ability to navigate complex and intercultural realities. As such, schools must raise both skillful individuals and active engaged global citizens able to build a peaceful world. How do we prepare future leaders to create a sustainable, thriving environment for all?

Dr Fernando Reimers
Ford Foundation Professor of the Practice in International Education, Harvard University (USA)

Dr Rebecca Winthrop
Senior Fellow and Director, The Center for Universal Education (USA)

Ms Wanda Durant
Leader, Advocate and Philanthropist (USA)

Ms Daniele Henkel
Entrepreneur (Canada)

TO SUCCEED, DOES INTELLIGENCE REALLY MATTER?

Dialogue

Room 105

Moderator
Mr Raul Gutierrez
Founder and CEO, Tinybop Inc. (USA)

IQ levels have long been used to predict an individual's success and achievements. But demands for soft skills, emotional (EQ), moral (MQ) and body (BI) intelligence are gaining ground. Are elite degrees and academic training still key ingredients of success? If not, what skills and values do individuals need to succeed in this age of complexity?

Dr Amal Al-Malki
Founding Dean of the College of Humanities and Social Sciences, Hamad bin Khalifa University (Qatar)

Mr Saku Tuominen
Founder, HundrEd (Finland)

PROVOCATION TALKS - SESSION 1

📍 Auditorium 3

Schools where children are free to play all day long
 In the future, we will recognize children's rights to live their own lives, and trust that they learn all they need to learn through free play.

Mr Ramin Farhangi
 Co-founder, Ecole Dynamique (France)

The urgency of intercultural learning
 Even as leaders push for border closings, the world continues moving toward the inevitable reality of diverse populations living cheek-by-jowl. Learning about cultural differences is no longer just a good idea, it is an urgent necessity for the students of today and the citizens of tomorrow.

Dr Vishakha N. Desai
 Chair of the Board, AFS Intercultural Programs (India/USA)

Let's play: Innovating the Arabic learning experience through Lego
 Effective communication and education is the road to more tolerant communities. Let's play is a full linguistic/visual bilingual system meant to break the fear of language and transform the educational experience in order to bring both scripts and people closer together.

Ms Ghada Wali
 Graphic Designer (Egypt)

A place for hope: Building their future together
 130 million girls worldwide lack access to education. Malaika is implementing an innovative model to tackle this issue, through strong partnerships that are providing a new way forward for countless communities.

Ms Noëlla Coursaris Musunka
 Founder, Malaika (Congo)

Well-being is a skill
 This talk will consider scientific evidence that suggests that we can change our brains by transforming our minds and cultivate habits of mind that will improve well-being. These include happiness, resilience, compassion and emotional balance.

Dr Richard J. Davidson
 William James and Vilas Professor of Psychology and Psychiatry, University of Wisconsin-Madison (USA)

How an Edtech unicorn company is built

This talk will focus on how we are making education easier, fairer, and more enjoyable through the Internet in the past 16 years, and Huijiang EdTech's continuous efforts to alleviate poverty by creating more equal access to educational resources.

Mr Arnold (Cairu) Fu
 Founder, Chairman & CEO, Huijiang EdTech (China)

From common sense to common practice: What will it take to scale design thinking in education?

Change is urgently needed in education, and design thinking has become a popular approach to fundamentally reimagine school models and encourage students' development of 21st century skills. Yet much work remains to be done. What's next to scale access to this promising practice and increase its impact?

Ms Annette Diefenthaler
 Portfolio Director, IDEO Design for Learning (Germany)

Giving all youth a cross-cultural education

Developing young people's understanding of other cultures is more important than ever. Through international, online, collaborative learning, young people from the Middle East, North Africa, and the United States are learning how to collaborate with each other on a range of topics, gaining the skills and confidence they need to thrive in a global economy.

Ms Maysam Ali
 Assistant Director, Stevens Initiative, The Aspen Institute (Lebanon)

02.15 pm - 03.30 pm

WISE RESEARCH PRESENTATION

📍 Room 203

Moderator

Dr Ahmed Baghdady
Manager, Research and
Content Development,
World Innovation Summit
for Education (Egypt)

These reports on the education of migrants in several countries and on apprenticeships, consider a variety of unconventional education settings. Migrants face many challenges, including separation from parents. Apprenticeships vary widely in quality and viability. Both areas of study call for more systematic integration and partnership among communities, governments, and businesses.

Dr Maia Chankseiani
Associate Professor, University of
Oxford (Georgia)

Dr Jialing Han
Vice-President, 21st Century
Education Research Institute
(China)

REFUGEES: FROM VICTIMS TO CHANGE-MAKERS

EAA Panel

📍 Auditorium 1

Moderator

Ms Bente Sandal Aasen
INEE Minimum Standards
Global Support Specialist
(Norway)

The prevailing perception is that refugees are victims who bring a weight of burden to the host community. This debate will bring together a panel of youth activists with development practitioners to challenge this perception by showcasing educational programs that empower youth to become agents of positive change for their communities.

Dr Rabih Shibli
Director, Center for Civic
Engagement and Community
Service, American University
of Beirut (Lebanon)

Youth Representatives
MENA Youth Capacity building in
Humanitarian Action (MYCHA)

Mr Francesco Volpicella
Middle-East Regional Program
Director, Norwegian Refugee Council,
Jordan (Italy)

02.15 pm - 03.30 pm

INNOVATORS AND INVESTORS ROUNDTABLE

Roundtable

📍 Room 104

In our complex and fast-changing world, tackling education issues and inequality requires innovative investments and financing strategies. How can we make education a more attractive sector to investors, especially where funds are most needed? How can we leverage impact investment to meet new education challenges?

HOW SOCIAL ENTREPRENEURS CAN SCALE UP PLAYFUL LEARNING INITIATIVES, WITH LEGO FOUNDATION AND ASHOKA

Workshop

📍 Room 101

In this workshop, we will hear from leading social entrepreneurs who have pioneered exciting projects in which children can learn through play. Participants will work together in creative LEGO exercises to consider barriers and how they can be overcome.

Mr David Gauntlett
Professor of Creativity
and Design, Westminster
School of Media, Arts
and Design, University
of Westminster (UK)

DEVELOP AN INNOVATIVE LEARNING PRODUCT PROTOTYPE FOR LIFELONG LEARNING

Workshop

📍 Room GO2

In today's society where innovation is emerging, lifelong learning has become the most important method for people to face the rapid social change. This workshop will guide participants to explore the major obstacles that impede lifelong learning and to find solutions to these problems through innovative approaches.

Mr Xiaohua Zhu
Co-founder and Product
Director, MEETPRO
(China)

02.15 pm - 03.30 pm

GLOBAL EDUCATION MONITORING REPORT BY UNESCO

Workshop

Room 202

Mr Manos Antoninis
Director, Global Education
Monitoring Report,
UNESCO (UK)

The 2017 Global Education Monitoring Report 'Accountability and education: Meeting our commitments' examines accountability in education, analyzing how all relevant stakeholders can provide education more effectively, efficiently and equitably. This workshop will review, analyze and discuss specific recommendations presented to strengthen education systems in ways that will support the achievement of Sustainable Development Goals 4.

EDUCATION ABOVE ALL WORKSHOP CO-HOST WITH GOOGLE.ORG

Workshop

Room 102

Join co-hosts Education Above All and Google.org for a workshop during WISE 2017 to discuss and explore the current status of Arabic-language digital learning content specifically targeting K-12 learners. We will work to map the existing content ecosystem, learn about what resources are in development, and discuss the ways that technology can better support the creation and alignment of Arabic content to local curriculums. By increasing the awareness of existing and planned quality Arabic content, we hope to identify opportunities to address gaps and spark future collaboration and partnerships between attendees. (close session)



To see the full list and to register for Workshops, connect on Networking@WISE on the WISE website or the WISE App (limited availability).

03.30 pm - 04.00 pm BREAK

04.00 pm - 05.30 pm

SPECIAL ADDRESS BY MR SEBASTIAN THRUN

Theater

Speaker

Mr Sebastian Thrun
Chairman and Co-founder,
Udacity (Germany)

LIFELONG LEARNING IN THE INNOVATION ECONOMY

Plenary

Theater

Master of Ceremonies

Ms Yalda Hakim
International Broadcast
Journalist, BBC World
News (Australia)

As career spans are extended and jobs are automated, lifelong learning becomes crucial to prepare the future. How can education systems be truly transformed to support lifelong learning? How can new actors, tools and innovation be leveraged to facilitate affordable on-demand learning?

Mr Sebastian Thrun
Chairman and Co-founder, Udacity
(Germany)

Dr Jörg Dräger
Executive Board, Bertelsmann
Foundation (Germany)

Minister Slim Khalbous
Minister of Higher Education
and Scientific Research (Tunisia)

Ms Jennifer Niles
Deputy Mayor for Education,
Washington DC (USA)



PROGRAM IN DETAIL NOV 16th

PROGRAM IN DETAIL
NOV 16th

WISE RESEARCH

QATAR FOUNDATION
PARTNERS & SPONSORS

10.00 am - 11.00 am

EDUCATION FOR REFUGEE YOUTH: FROM POLICIES TO PROGRAMMING, LET THE EVIDENCE SPEAK

EAA Plenary

Theater

Master of Ceremonies

Ms Yalda Hakim
International Broadcast
Journalist, BBC World
News (Australia)

The number of refugees in the world continues to grow at an unprecedented rate, and political leaders are adapting to this new reality. How can institutional paradigm shifts facilitate access to education and employment for refugees? Can innovative legislation and regulatory frameworks address these policy challenges? The Plenary will include a discussion of the enabling environment, centering on policy challenges and implications for refugee and IDP access to education and employment.

Dr Alaa Murabit
SDG Advocate - Health, Employment
and Economic growth (Canada)

Commissioner Christos
Stylianides
European Commissioner for
Humanitarian Aid and Crisis
Management (Cyprus)

Mr Allan E. Goodman
Founder, International Institute of
Education (USA)

Mr Kevin Murphy
President, ExxonMobile Foundation
(USA)

Ms Asmaa Fikree
Qatar Youth Advocate (Qatar)

11.00 am - 11.30 am BREAK

11.30 am - 12.45 pm

A BALANCING ACT: EQUITY VERSUS EXCELLENCE

Panel

Room 106

Moderator

Ms Valerie Hannon
Co-founder, Innovation
Unit (UK)

Today's 'post-fact', 'fake news' environment has caught us in a struggle around ideology, emotion and objective research. How should education respond to the challenges of this post-truth world and be reimagined to strengthen fundamental values and social cohesion?

Dr Amel Karboul
Commissioner of the International
Commission on Financing Global
Education Opportunity, Education
Commission (Tunisia)

Dr Yan Wang
Education Network Coordinator,
APEC Human Resources
Development Working Group
(China)

Ms Karen Symms Gallagher
Dean, The Rossier School of
Education, USC (USA)

HE Saoud Abdulrahman
Al-Thani
Ambassador of Qatar in Germany
(Qatar)

11.30 am - 12.45 pm

NEW LEARNING MODELS: LESSONS AND PRACTICES

Panel

Majlis

Moderator

Mr Steven Drummond
Editor Education Project,
NPR (USA)

Digital, collaborative, mobile and continuous alternative learning models are changing the way education is delivered inside and outside the classroom. Designed to develop capacity, assess aptitudes and boost learners' motivation, these models promise to address students' individual and real-world needs. How effective are these models and how can they contribute to improving access and equity?

Ms Leslee Udwin
Founder and CEO, Think Equal (UK)

Sir Kevan Collins
Chief Executive, Education,
Endowment Foundation (UK)

Mr John Goodwin
CEO, LEGO Foundation (UK)

Mr Felix Marquardt
Founder, Youthonomics (France)

DEVELOPING HIGH-IMPACT LEADERS

Dialogue

Room 105

Moderator

Dr Samir Saran
Vice President, Observer
Research Foundation
(India)

Whether in school or at university, principals and deans have a major impact on teacher quality and student outcome. What makes an effective leader? What training, skills and capacities do effective education leaders need? How can education systems identify and retain high-impact leaders?

Ms Wendy Kopp
Co-founder, Teach for All (USA)

Dr Simon Breakspeare
Founder, Agile Schools (Australia)

ADDRESSING EDUCATIONAL BARRIERS FOR FEMALE REFUGEES THROUGH GENDER-SENSITIVE PLANNING, BUDGETING, AND MONITORING

EAA Panel

Auditorium 1

Moderator

Dr Abla Amawi
Senior Advisor, Programme
of Assistance to the
Palestinian People, UNDP
(USA)

To raise awareness of the importance of gender-sensitive planning, budgeting and monitoring's role in addressing the unique barriers and risks that young women face in accessing education as refugees and IDPs.

Ms Joyce Adolwa
Director of Education, CARE (USA)

Dr Niklaus Eggenberger
Regional Advisor for Development
Cooperation and Humanitarian Aid,
Swiss Agency for Development and
Cooperation (Switzerland)

Ms Hilba Qasas
Chief, Crisis Prevention, Preparedness
and Response, UN Women
(Switzerland)

PROVOCATION TALKS - SESSION 2

📍 Auditorium 3

Why doing is the new knowing?

In a world defined by change, all of us will need to continue learning throughout our life. Working with talents across the globe, we see everyday that the crucial skillset needed to create success for oneself and others is to be able to relate one's passion to a purpose, effectively execute ideas and make them happen.

Mr Florian Hoffmann
Founder, The DO School (Germany)

Shifting the balance of power

'Nothing about us, without us is for us,' is the motto of social movements across the world, yet even when marginalized people are brought to the policy table, rarely do they hold real power. How do we institutionalize leadership by true experts in solutions that benefit the marginalized, and what are the barriers that remain?

Ms Lydia Wilbard
National Director, Camfed Tanzania (Tanzania)

Education for global citizenship

Quality education is important in a world of increasing migration and social mobility. Today's learning should focus on preparing the current generation to become global citizens who can freely co-exist in addition to tackling some of the pressing global challenges.

Ms Vivian Onano
Young Leader, Women Deliver (Kenya)

Disrupting the factory model: How technology can reshape school as we know it?

Technology has the potential to radically change teaching and learning. But does it? Learn about disruptive innovations in education and how school systems can at once brace for and embrace this change.

Ms Julia Freeland Fisher
Director of Education Research, Clayton Christensen Institute (USA)

21st century skills: A collective educational ecosystem

An effective and efficient educational ecosystem has to involve many different but relevant stakeholders within the community, all collaborating to achieve maximum potential of students.

Mr Emad Al-Khaja
CEO, INJAZ (Qatar)

Constructing modern knowledge

Teaching isn't learning and assessment isn't teaching. There is no substitute for experience: we live in a time when the intersection of computing and progressive education traditions offer rich opportunities for learners to navigate an increasingly complex, uncertain, and technologically sophisticated world.

Dr Gary S. Stager
Teacher Educator (USA)

Strengthening multi-generational community potential through education and volunteerism

Tomorrow's Youth Organization uses a multi-faceted approach to empower women, children and volunteers in disadvantaged areas of the Middle East to reach their potential and become active community members.

Ms Suhad Jabi Masri
Center Director, Tomorrow's Youth Organization (Palestine)

Having sustainable impact and reducing the opportunity gap

Thoughts and learnings from 5 years of running a startup and 10 years of investing in disruptive ventures.

How can we tackle the most challenging problems without compromising on financial returns that command access to capital, talent and exposure?

Mr Khaled Helioui
Angel Investor (Tunisia/France)

THE FUTURE OF EDUCATION: HOW WILL TECHNOLOGICAL INTEGRATION CHANGE THE WAY STUDENTS LEARN?**Workshop**

📍 Room 101

Alto Data Analytics
Team (Spain)

Will technology enhance or inhibit learning?

Using Alto Analytics research and analysis, this workshop will focus on forming open-ended answers to these questions and engage the audience to form a unique opinion on how they envision the future of education.

11.30 am - 12.45 pm

PHILANTHROPY ROUNDTABLE

Room 104

In a time when private sector involvement in education is increasing, philanthropists, who are free of the ROI imperative, remain key to the success of a vast array of education endeavors that do not necessarily guarantee any financial yield. In this context with philanthropists seeking and expecting to innovate and achieve measurable impact, which areas of education are the most attractive to them, and where is philanthropy needed the most?

FOSTERING SOCIAL ENTREPRENEURIAL LEARNING FOR INCLUSIVE AND INNOVATIVE SOCIETIES BY OECD

Workshop

Room GO1

Ms Lou Aisenberg
Policy Analyst – Social Inclusion and Social Innovation, Center for Entrepreneurship, OECD (France)

The workshop will focus on the potential that social entrepreneurial education can have to build the skills and mindsets that are needed to tackle socio-economic and environmental challenges and foster more inclusive and innovative societies.



To see the full list and to register for Workshops, connect on Networking@WISE on the WISE website or the WISE App (limited availability).

WISE ACCELERATOR: SCALING EDTECH INITIATIVES: STAYING LOCAL VS GOING GLOBAL

Room 203

Moderator
Ms Adriana Balducci
WISE Accelerator Coordinator (Brazil)

While new Edtech projects emerge everyday, entrepreneurs have to answer difficult questions when it comes to scaling. Should initiatives go global or remain local? Will the developed solutions be adaptable to new contexts? Five entrepreneurs supported by the WISE Accelerator will examine the implications of taking an Edtech initiative globally.

Mr Tariq Fancy
Founder and CEO, The Rumie Initiative (Canada)

Mr William Zhou
Chief Executive Officer, Chalk.com (Canada)

Mr Henry Motte-Munoz
Founder and CEO, Edukasyon.ph (Philippines)

Mr Simon Bailey
Director of Partnerships and Innovation, Aflatoun International (The Netherlands)

Mr Peter Mousaferiadis
Founder and CEO, Joko's World (Australia)

12.45 pm - 02.15 pm LUNCH BREAK

NEW PERSPECTIVES AND ACTORS IN FUNDING EDUCATION

Panel

Auditorium 3

Moderator
Ms Julia Moffet
Director of Innovation, Equity Group Foundation (USA)

A growing number of public-private partnerships and non-state actors including philanthropists, impact investors, for-profit and not-for-profit organizations are financing and delivering education services. How can these actors play a bigger role to improve access and quality of education? And what is their impact, especially in low-income and emerging countries?

Mr Michael Moe
Co-founder, Global Silicon Valley (USA)

Mr Mike Feerick
ALISON (Ireland)

02.15 pm - 03.30 pm

AUTISM: EXPLORING OPTIMAL POLICIES AND SERVICES FOR LIFELONG CARE

Panel

Room 106

Moderator
Dr Muhammad Azeem
Chair, Qatar National Autism Working Group (Qatar)

Children with autism are receiving increased attention, particularly in the MENA region, with growing awareness of their varied needs. Yet health, social service and special education providers do not supply services that effectively support them throughout the lifespan. How can social systems integrate their services to maximize benefits for teenagers and adults with autism, and their families?

Ms Karen Guldberg
Director, Autism Center for Education and Research (UK)

Dr Walid Qoronfleh
Director of Research and Policy, World Innovation Summit for Health (Qatar)

HE Noor Al-Malki Al-Jehani
Executive Director, Doha International Family Institute (Qatar)

Ms Samantha Sifah
Head of Community Outreach, Supreme Committee for Delivery and Legacy (UK)

02.15 pm - 03.30 pm

RETHINKING HIGHER EDUCATION IN THE CONNECTED AGE

Panel

📍 Majlis

Moderator

Mr Greg Toppo
Education writer, USA Today (USA)

Technology-driven tools are unbundling higher education to provide affordable, flexible, and customizable opportunities to learn and develop skills for the real world. Meanwhile, the relevance and value of higher education is ever more questioned. How should higher education evolve and adapt to new learning paradigms and new demands of changing societies?

Dr Astrid Tuminez
Regional Director for Corporate, External and Legal Affairs, Microsoft (Singapore)

Mr Ben Nelson
Founder & CEO, Minerva Project (USA)

Dr Claudia Costin
Founder, Innovation and Excellence in Education Policies (Brazil)

Ms Carmen Pellicer
President, Trilema Foundation (Spain)

BEHAVIOURAL STRATEGIES: NUDGING FOR RIGHT EDUCATION CHOICES

Dialogue

📍 Room 105

Moderator

Dr Fadi Makki
Leader of the initiative, Qatar Behavioural Insights Unit (Lebanon)

A good nudge can have a significant behavioral impact and persuade people to make the right choices. How can behavioral nudges improve teacher and learner performance and motivation, and help families make better decisions?

Mr Ben Castelman
Director, Nudge Solutions Lab (USA)

Mr Sharath Jeevan
Founder, STIR Education (India)

WISE RESEARCH PRESENTATION

📍 Room 104

Moderator

Mr Muhammad Salman B M Khair
Senior Research Associate, World Innovation Summit for Education (Singapore)

These two WISE Reports, on education for people with disabilities, and on Early Childhood Education in Qatar, focus on issues of access and quality for these important but often marginalized groups. The authors discuss their work, raise awareness of the difficulties, and welcome a discussion with the participants.

Dr Nidhi Singal
Reader in Education, University of Cambridge (India)

Ms Samira Nikaein Towfighian
Education Specialist, World Bank (Mexico)

02.15 pm - 03.30 pm

IMPROVING LESSON DESIGN THROUGH DATA DRIVEN FEEDBACK

Workshop

📍 Room GO2

Mr Sandeep Mallareddy
Academic Director, Bridge International Academies, (India)

In this workshop, participants will explore the process of piloting a new lesson design, collecting data, iterating on the design, then taking the idea to scale. This will include tools and observation practices used by Bridge to gather feedback on new lessons.

EQUITABLE ACCESS TO HIGHER EDUCATION: HOW DO WE MEET THE GLOBAL CHALLENGE?

Workshop

📍 Room 101

Mr Graeme Atherton
Director, National Education Opportunities Network (UK)

Inequalities to access higher education present one of the major challenges of the 21st Century which can only be met by a step-change in global advocacy and a re-thinking of the very nature of higher education. This workshop will examine the potential mechanisms by which this advocacy and re-thinking could be taken forward.



To see the full list and to register for Workshops, connect on Networking@WISE on the WISE website or the WISE App (limited availability).

WISE HACKATHON WORKSHOP

📍 Room 203

The WISE Hackathon is a two-day workshop for co-creating prototypes leveraging innovation and multidisciplinary problem solving to respond to the refugee education crisis. Best ideas from the WISE Hackathon held from November 13-14 will be presented at this session to a panel of expert judges and challenge partner, Little Ripples, for an opportunity to be implemented on the ground.

03.30 pm - 04.00 pm BREAK

SPECIAL ADDRESS BY THE WISE PRIZE FOR EDUCATION LAUREATE

Theater

CLOSING CEREMONY

Theater

The Closing Ceremony session will revisit the wisdom and innovative ideas shared at WISE 2017.

FROM KNOWLEDGE ECONOMIES TO KNOWLEDGE SOCIETIES

Plenary

Theater

Master of Ceremonies
Ms Yalda Hakim
International Broadcast
Journalist, BBC World
News (Australia)

'Knowledge economies' in which ideas, intellectual capital and skilled workers together fuel productivity and growth are now transitioning to societies which inherently value knowledge. How will this transition impact education? How will education contribute to design this new disruptive society?



WISE RESEARCH

WISE RESEARCH REPORTS

The WISE Research Reports, produced in collaboration with recognized experts from around the world, address pressing global education issues and reflect the priorities of the Qatar National Research Strategy.

These timely, comprehensive reports feature action-oriented recommendations and policy guidance for all education stakeholders, offering concrete, improved practices in specific contexts. The current WISE Research Report series addresses a range of topics including school leadership and collaborative professionalism, design thinking, apprenticeship, disability, early childhood education, and migration, among others.

As a resource for the latest thinking, the WISE Reports encourage discussion at the 2017 global WISE summit and spark further research. The Reports are available on the WISE website and through the mobile app. A limited number of printed editions in English will be available at the Summit. Selected reports will also be available in Arabic editions.



THE CHALLENGES AND IMPLICATIONS OF A GLOBAL DECLINE IN THE EDUCATIONAL ATTAINMENT AND RETENTION OF BOYS

Natasha Ridge, Susan Kippels, Brian Jaewon Chung

The report examines the unique challenges that affect the educational performance of boys across the globe, with a focus on Qatar, the UAE, the UK, Trinidad & Tobago, the Dominican Republic, and the United States.



EARLY CHILDHOOD DEVELOPMENT (ECD) IN QATAR: STATUS AND OPPORTUNITIES FOR THE FUTURE

Samira Nikaein Towfighian, Lindsay Adams, Quentin Wodon, Lianqin Wang

The report describes early childhood development policies, programs and outcomes in Qatar, identifies gaps and proposes policy options for strengthening ECD in the country.



COLLABORATIVE PROFESSIONALISM

Andy Hargreaves, Michael T. O'Connor

The report builds a case for collaborative professionalism as a crucial framework for building strong and effective teaching and learning, drawing on the experiences of several diverse communities globally, and making observations on what works and what doesn't.



BLENDING BEYOND BORDERS: A SCAN OF BLENDED LEARNING OBSTACLES AND OPPORTUNITIES IN BRAZIL, MALAYSIA AND SOUTH AFRICA

Julia Freeland Fisher, Katrina Bushko, Jenny White

The report explores blended learning programs and analyzes the experiences of sample schools in Brazil, Malaysia, and South Africa in using online learning to deliver content in more flexible and effective ways.



SECURING THE 21ST CENTURY TEACHER WORKFORCE: GLOBAL PERSPECTIVES ON TEACHER MOTIVATION, PROFESSIONALISM AND RETENTION

Karen Edge, Eugene Dapper, Corrie Stone-Jonson, Keren Frayman, Reinier Terwindt, James Townsend, Sharath Jeevan

The report explores how various jurisdictions, at different levels of education systems, work to support teacher motivation for effective practice and student outcome.



DEVELOPING AGILE LEADERS OF LEARNING: SCHOOL LEADERSHIP POLICY FOR DYNAMIC TIMES

Simon Breakspear, Amelia Peterson, Asmaa Alfadala, Muhammad Salman Bin Mohamed Khair

The report describes a dynamic process for developing 'leadership for learning' capabilities among school leaders and teachers for continual student improvement.

IDEO

THINKING AND ACTING LIKE A DESIGNER: HOW DESIGN THINKING SUPPORTS INNOVATION IN K-12 EDUCATION

Annette Diefenthaler, Laura Moorhead, Sandy Speicher, Charla Bear, Deirdre Cerminaro

The report examines how design thinking is used to fundamentally reimagine school models and systems, support change in school culture by transforming how educators work together, and support students to develop 21st century skills.

HOW TO DELIVER IMPROVED OUTCOMES FOR SCHOOL SYSTEMS

Michael Barber

The report offers guidance for policymakers and education ministries implementing reform for improved student outcomes, based on the author's wide experience.



INCLUSIVE QUALITY EDUCATION FOR CHILDREN WITH DISABILITIES

Nidhi Singal, Hannah Ware, Shweta Khanna Bhutani

The report explores the 'Three Rs' model (rights, resources and research) as a practical framework for advancing inclusive quality education for persons with disabilities.



A MULTI-COUNTRY STUDY ON THE EDUCATION OF MIGRANT CHILDREN

Jialing Han, Jorge Enrique Delgado, Ruth Cheung Judge, Camilla Nordberg, Pichapon Robru, Xinjian Qi, Buraskorn Torut, Huynh Thi Ngoe Tuyet, Wei Tang

The report describes the varied contexts and circumstances of migrant children in seven countries, examining rights and successful initiatives, and making policy recommendations.



PEOPLE AND POLICY: A COMPARATIVE STUDY OF APPRENTICESHIP ACROSS EIGHT NATIONAL CONTEXTS

Maia Chankseliani, Ewart Keep, Stephanie Wilde

The report is a comparative study of apprenticeship systems in eight diverse countries, examining incentives and disincentives for learners and employers to participate in them, and considering policies that could support greater collaboration with government.



MEETING THE NEEDS OF PUPILS WITH AUTISM IN QATAR: MOVING FORWARD

Karen Guldberg, Elaine Ashbee, Lila Kossyvaki, Ryan Bradley, Abdullah Basulayyim

The report examines Qatar's progress in implementing its education plan for people with autism, considers challenges and opportunities, and suggests recommendations for improvement.



TRANSITION AND DROPOUT IN LOWER INCOME COUNTRIES: CASE STUDIES OF SECONDARY EDUCATION IN BANGLADESH AND UGANDA

Samir Ranjan Nath, Denise Ferris, Mohammed Mahbulul Kabir, Tanjeeba Chowdhury, Anwar Hossain

The report explores the contexts and reasons for secondary education transition and dropout in Bangladesh and Uganda.



QATAR FOUNDATION PARTNERS & SPONSORS



About Qatar Foundation

Qatar Foundation for Education, Science and Community Development is a private, non-profit organization that serves the people of Qatar by supporting and operating programs in three core mission areas: education, science and research, and community development. The Foundation strives to nurture the future leaders of Qatar. By example and by sharing its experience, the Foundation also contributes to human development nationally, regionally, and internationally. In all of its activities, the Foundation promotes a culture of excellence in Qatar and furthers its role in supporting an innovative and open society that aspires to develop sustainable human capacity, social, and economic prosperity for a knowledge-based economy.

SPONSORS



About Santander

Banco Santander is the largest investor in education in the world (Varkey/UNESCO/Fortune 500) and runs the largest scholarship programme financed by a private company in the world.

Santander has firmly established itself as an institution that is committed to helping people prosper through education, having entered into 1,183 agreements with universities and other academic institutions through Santander Universities. In 2016, Santander has supported more than 3,000 academic projects aimed at improving education, creating more and better opportunities for university students and encouraging the culture of entrepreneurship, research and innovation.

The main actions taken in 2016 include the scholarships and grants programmes for students and university staff, entrepreneurial training programmes, and initiatives aimed at modernizing universities.

To learn more, visit: www.santander.com

اللجنة العليا
للمشاريع والبرث
Supreme Committee
for Delivery & Legacy



About the Supreme Committee for Delivery & Legacy

The Supreme Committee for Delivery & Legacy (SC) was established by the State of Qatar in 2011 to deliver the required infrastructure and host country planning and operations for Qatar to host an amazing and historic FIFA World Cup™ which accelerates progress towards achieving national development goals and creates a lasting legacy for Qatar, the Middle East, Asia and the world.

To learn more, visit: www.sc.qa



About ExxonMobil

ExxonMobil delivers energy to meet the world's growing demand. In Qatar, ExxonMobil partners with Qatar Petroleum to develop the North Field, the world's largest non-associated natural gas field, through our RasGas and Qatargas joint ventures. It participates in 12 of the 14 LNG trains, 27 LNG ships, 3 receiving terminals, and Qatar's largest condensate refinery. ExxonMobil is the only foreign participant in two domestic gas projects – Al Khaleej Gas and Barzan Gas. ExxonMobil Research Qatar conducts research in environmental management, water reuse, LNG safety and coastal geology. ExxonMobil supports a range of sustainable education and training initiatives for students and professionals to tackle the challenges of tomorrow – all in pursuit of developing Qatar's knowledge-based economy.

To learn more, visit:
corporate.exxonmobil.com



About Parthenon-EY

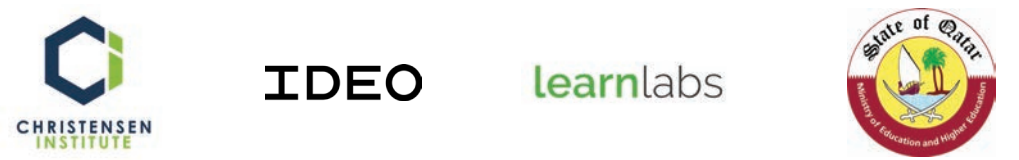
Parthenon-EY is a strategy consultancy, committed to bringing unconventional yet pragmatic thinking together with our clients' smarts to deliver actionable strategies for real impact in today's complex business landscape. The Parthenon-EY Education practice — the first of its kind across management consulting firms — has an explicit mission and vision to be the leading strategy advisor to the global education industry. To achieve this, the company invests significantly in dedicated management and team resources so that its global experience extends across public sector and not-for-profit education providers, foundations, for-profit companies and service providers, and investors. Parthenon-EY is a member of the global network of EY Firms.

To learn more, visit:
www.parthenon.ey.com

SUMMIT & PROGRAM PARTNERS



RESEARCH ORGANIZATIONS



DOHA LEARNING WEEK PARTNERS

Featuring local and international organizations that enrich Qatar's education eco-system, offering innovative education experiences during Doha Learning Week, 10-16 November, 2017

اللجنة العليا
للمشاريع والريث
Supreme Committee
for Delivery & Legacy



كتارا
katara



مؤسسة الدوحة للأفلام
DOHA FILM INSTITUTE



مكتبة
maktaba



عضو في مؤسسة قطر
Member of Qatar Foundation

مناظرات قطر
qatardebate

عضو في مؤسسة قطر
Member of Qatar Foundation



QSTec
Qatar Solar Technologies
تقنيات الطاقة الشمسية
عضو في مؤسسة قطر
Member of Qatar Foundation



TEDx AIDafnaED
x=Independently organized TED event



MEDIA PARTNERS



About Al Jazeera

Al Jazeera Media Network is a group of international broadcast channels and divisions dedicated to delivering accurate content, with high levels of professionalism and objectivity, that captivates, informs, inspires and engages.

For more information, visit: www.aljazeera.com



About AM, Afrique Magazine

Founded in 1983, AM is the leading monthly pan-African magazine. It offers an original point of view based on a variety of approaches and a continuous cross-section of perspectives. Politics, society, ideas, culture, business, entertainment, lifestyle, trends – we are at the crossroads of Africa's many realities. AM tells the stories of a continent reborn again and connected to the world. The magazine's high quality content reflects the identity of its readers: urbane, influential, well-traveled, globalized Africans and non-Africans. AM distributes 50,000 copies per issue across 40 countries, in Africa and the rest of the world.

For more information, visit: www.afriquemagazine.com



About Caixin Global

As China's most influential financial media outlet, Caixin is recognized as an unrivaled producer of investigative journalism, and an indispensable source of information for business leaders, investors, and policymakers.

After years as a successful English-language monthly magazine and high-traffic website, Caixin Global has unveiled a 24/7 mobile app and refreshed desktop experience, aimed at showcasing its award-winning journalism while serving as a go-to source for market data, breaking news, and business analysis tailored to industry professionals and China-watchers.

For more information, visit: www.caixinglobal.com



About Devex

Devex is the media platform for the global development community. A social enterprise, it connects and informs over 1 million development, health, humanitarian, and sustainability professionals through news, business intelligence, and funding & career opportunities so you can do more good for more people.

For more information, visit: www.devex.com

EL PAÍS

About El País

Founded in 1976, El País is Spain's leading newspaper as well as the most widely read newspaper in the Spanish language, according to ComScore. The ongoing launch of new products, continuous innovation and its Latin American presence – it is the only global media outlet in the region and has news bureau in Mexico City and Sao Paulo, as well as Madrid and Barcelona – have strengthened this leadership.

For more information, visit: <https://elpais.com/>



FINANCIAL
TIMES

About Financial Times

The Financial Times provides the definitive guide on global business and finance, politics, life, arts and culture and the FT brand represents a combination of authority, integrity, accuracy and independence.

Engagement remains at the heart of everything the FT does in print and online and from an editorial perspective the newspaper and its four international editions are positioned to provide a daily briefing to senior decision-makers and the world's business and political elite.

For more information, visit: www.ft.com

Le Monde

About Le Monde

Le Monde was founded by Hubert Beuve-Méry at the end of World War II and has since become France's leading daily newspaper, reporting news and analyzing international, political, economic and cultural events in a highly rigorous and independent fashion.

Every day, through its print and electronic versions, Le Monde contributes to intellectual debate with a diversity of opinion and commentary. The newspaper has a newsroom of nearly 400 journalists and a unique network of foreign correspondents around the world.

Le Monde has an average print circulation of 285,000 copies per issue and a daily readership of 2,313,000.

For more information, visit: www.lemonde.fr

NewAfrican

About NewAfrican

NewAfrican, a monthly magazine and part of the IC Publications Group, gives unique insight into African affairs from the African perspective. Through vigorous debate, insight and analysis it helps shape the African agenda by leading and influencing the conversation on African issues. NewAfrican connects the dots, turning information into knowledge.

For more information, visit: www.newafricanmagazine.com

QUARTZ

About Quartz

Quartz launched in 2012 to guide business professionals through the global economy. It reaches them through its website, qz.com, as well as emails, apps, and charting platform, Atlas. Quartz is the fastest-growing business news brand in the world, with offices in New York, London, Hong Kong, New Delhi, San Francisco, and Washington, DC, and journalists everywhere from Johannesburg to São Paulo and Paris.

For more information, visit: www.qz.com

SCHOOLS WEEK

About SchoolsWeek

Launched in September 2014, SchoolsWeek quickly became a leading source for education news in the UK.

The newspaper is read by a highly influential and aspirational demographic from across the schools sector. From school head teachers to multi-academy trust executives, from school governors to school business managers and from public relation professionals to teachers; we are proud of the diverse readership that we have engaged in a short period. Schools Week is the sister newspaper to FE Week, which was launched in September 2011. Both newspapers are published by Lsect Ltd.

For more information, visit: www.schoolsweek.co.uk

ON SOCIAL MEDIA

@WISE_tweets

#WISE17



ON THE WISE WEBSITE

wise-qatar.org



wise
world innovation summit for education
مؤتمر القمة العالمي للابتكار في التعليم

DOHA
NOV 17
14-16