



مؤسسة قطر  
Qatar Foundation

wise

world innovation summit for education  
مؤتمر القمة العالمي للابتكار في التعليم

**PARIS**  
FEB 20-21  
2019

**Education Futures:  
Fostering Learning  
Societies**

**DAY  
2**

# WELCOME TO WISE@PARIS

## START YOUR JOURNEY!

Over the course of two days, participants will join a diverse group of thought leaders, practitioners and innovators to discuss and collaborate on actionable and innovative solutions in education. WISE@Paris will be a gathering for rethinking and shaping the learning societies of today and tomorrow.

Every day, individuals and organizations throughout the world and across sectors are tirelessly working to create new solutions to prepare the next generations for better futures as professionals and citizens.

WISE@Paris will allow participants to discover bold solutions, explore creative models and interact with thinkers, shapers and creators in education coming from different parts of the globe. The new insights and connections that participants will gain during WISE@Paris will be a step in the journey towards building a better future for education and learning for all.

Join the movement and design your own learning journey!

### DAY 2 - IMAGINE EDUCATION FUTURES THROUGH PARTICIPATORY AND CREATIVE SESSIONS

Get inspired by the creative environment of the iconic Palais de Tokyo to imagine different education futures!

WISE@Paris – Day two is the culmination of the collaborations, reflections and exchanges of those fostering learning societies. It is the rendez-vous for learners and education innovators from different sectors to embark on a personalized journey towards the future of education.

Join us on this journey to rethink K-12 education; empower teachers and school leaders so they can thrive in their roles; decrypt the future of work and the role of education in preparing individuals; and cultivate global citizenship. You can explore these themes during WISE@Paris – day two through an array of interactive and collaborative sessions. You will leave the event energized and inspired to take action to build the future of education!

WISE@Paris is organized under the High Patronage of Mr Emmanuel MACRON, President of the French Republic

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Browse through the program to figure out your next steps. Log into the WISE@Paris webapp on Chrome and Safari to plan your next activities. Access the Who's Who and speakers' biographies, register for workshops, labs and meet-up sessions.

#WISEParis #FutureEd

# PROGRAM

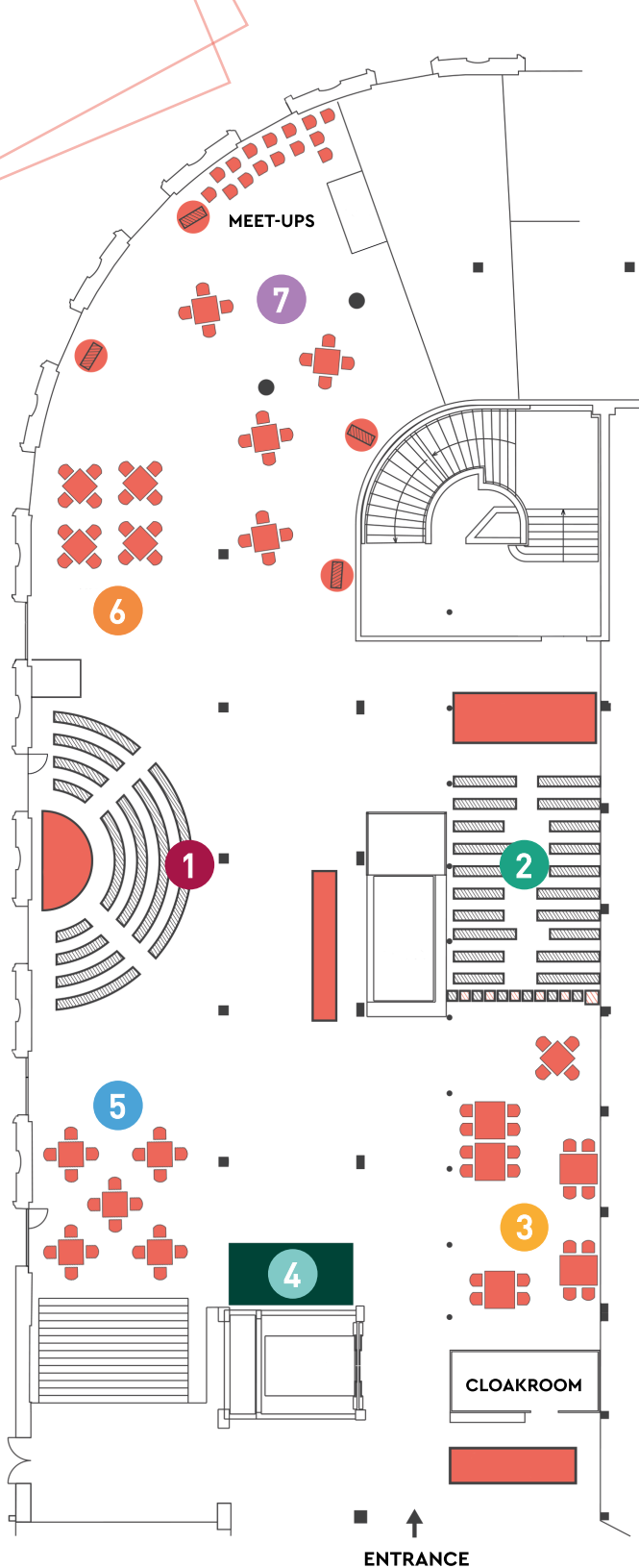
## AT PALAIS DE TOKYO

Rethinking K-12 Education    
 Empowering Teachers & Leaders    
 Decrypting the Future of Work    
 Cultivating Global Citizenship

| 09:00 - 09:30   |   |  |   |   |   |  |  |
|---|---|--|---|---|---|--|--|
| OPENING PLENARY<br>Master of Ceremony: Alex Taylor<br>Opening remarks: Omran Al-Kuwari, Qatar Foundation International<br>Special Address: Audrey Azoulay, UNESCO<br>Address: Patrick Pouyanné, Total<br>Keynote: Alaina Percival, Women who Code |   |  |   |   |   |  |  |
| 09:30 - 09:45   |   |  |   |   |   |  |  |
| BREAK   |   |  |   |   |   |  |  |
| ① MAIN GALLERY  | ② IDEAS STAGE   | ③ THE ATELIER  | ④ QATAR FOUNDATION ZONE   | ⑤ THE STUDIO  | ⑥ MAKERS WING   | ⑦ SOCIAL CORNER                                    |  |
| PANEL   | CHAT  | WORKSHOP   | SESSION   | WORKSHOP  | LAB   | NETWORKING   |  |
| <b>Learning How to Learn</b><br>Moderator: Joris Renaud<br><br>Keynote: Matthew Opoku Prempeh<br><br>Panelists: Manu Kapur, Claude Terrosier, Keisha Siriboe, Elena Pasquinelli   | <b>Enabling Teachers to Reach Their Full Potential</b><br>Moderator: David Weston<br><br>Andreas Schleicher, Neil Barker, Murugesh Nagaraju, Florence Rizzo                                 | <b>Shifting Schools from Content to Connection: How to Disrupt School Design to Enable the Building of Social Capital and a Broader Future Quotient</b><br>ImBlaze | <b>Looking Beyond the Figures: How Can We Rethink Diversity in Higher Education?</b><br>Amal Al Malki                   | Cultivating Global Citizenship while Enabling Others<br><b>Education Above All</b>                            | <b>Hands on Activity: Teaching Climate Change at Primary and Secondary School</b><br>Office for Climate Education                                       | <b>Conversations</b><br>Network and exchange ideas | <b>Meet-ups</b><br>Book meetings with an innovative organization<br><b>Generation</b>      |
| 11:00 - 11:15   |   |  |   |   |   |  |  |
| BREAK   |   |  |   |   |   |  |  |
| PANEL   | CHAT  | WORKSHOP   | SESSION   | WORKSHOP  | LAB   | NETWORKING   |  |
| <b>Building Active and Reflective Citizens of Tomorrow</b><br>Moderator: Armand Arton<br><br>Keynote: Jean de Loisy<br><br>Panelists: Omran Al-Kuwari, Vivian Onano, Manuelle Lepoutre, Frédéric Mion   | <b>The Future of Learning</b><br>Moderator: Sophie Bailey<br><br>François Taddei, Joel Hellermark, Heidi Harju-Luukkainen, Khaled Helioui   | <b>Agile Leadership for Learning: Creating Educational Impact despite Human Complexity</b><br>Agile Schools  | <b>9 Universities, one Campus: Exploring the Model of Qatar's Education City</b><br>Lila Benyelles                      | <b>Let's Design the School of the Future: How to Reinvent "Schooling"?</b><br>Academyati                      | <b>Learn How to Learn: Yes but Why, and How? Learn Assembly</b>   | <b>Conversations</b><br>Network and exchange ideas | <b>Meet-ups</b><br>Book meetings with an innovative organization<br><b>IPSOS</b>           |
| 12:30 - 13:30   |   |  |   |   |   |  |  |
| BREAK   |   |  |   |   |   |  |  |
| PANEL   | TALKS   | WORKSHOP   | SESSION   | WORKSHOP  | LAB   | NETWORKING   |  |
| <b>Rethinking Learning for an Inclusive Future of Work</b><br>Moderator: Ziad Limam<br><br>Keynote: Slim Khalbous<br><br>Panelists: Clara Gaymard, Yao Zhang, Namita Shah, Pierre Dubuc   | <b>Designers of Social Change</b><br>Moderator: Dave Stanfield<br><br>Oakleigh Welply, David Wilgenbus, Jasmin Roy, Sheikha Al Anood bint Faisal Al Thani, Céline Calvez, Martin Hirsch     | <b>Edutainment in the Digital Era: Exploring its Purposes and Challenges</b><br>Wakatoon   | <b>Developing Impactful Teachers Through Understanding Learners Needs</b><br>Yara Darwish                               | <b>What is the Future for Education: Lessons Learnt from Progressive Models and Way Forward</b><br>Academyati | <b>Build an Experiential Learning Module with 360° Media and Virtual Reality</b><br>Uptale  | <b>Conversations</b><br>Network and exchange ideas | <b>Meet-ups</b><br>Book meetings with an innovative organization<br><b>Financial Times</b> |
| 14:45 - 15:00   |   |  |   |   |   |  |  |
| BREAK   |   |  |   |   |   |  |  |
| PANEL   | TALKS   | WORKSHOP   | SESSION   | WORKSHOP  | LAB   | NETWORKING   |  |
| <b>Developing Resilient School Leaders</b><br>Moderator: Anthony Mackay<br><br>Panelists: Zachary Walker, Anshul Aroa, Beatriz Pont, Kiley Adolph   | <b>Architects of Learning</b><br>Moderator: Alex Taylor<br><br>Mike Feerick, Svenia Busson, Daniele Henkel, Adrien Ledoux, Andrea Bargagna, Samir Saran, Ana Capilla Casco, Nicolas Sadirac | <b>Learning Experiences: Design Game for Global Citizenship</b><br>Eidos   | <b>Language and Culture as Tools for Global Competency in Today's Classrooms</b><br>Maggie Mitchell Salem, Carine Allaf | <b>Building the Google Maps for the Future of Work</b><br>Audacious Futures                                   | <b>"Empowering Making": Mapping Key Practices, Tools and Resources to Cultivate a Culture of Making in Your Context</b><br>ibTechHear Digital Solutions | <b>Conversations</b><br>Network and exchange ideas | <b>Meet-ups</b><br>Book meetings with an innovative organization<br><b>VersLeHaut</b>      |
| 16:15 - 16:30   |   |  |   |   |   |  |  |
| BREAK   |   |  |   |   |   |  |  |
| 16:30 - 17:45   |   |  |   |   |   |  |  |
| <b>CLOSING PLENARY</b><br>Keynote: Idriss Aberkane, Le Point<br>Conversation on Future of Work: Stravros N. Yiannouka, Maggie Aderin-Pocock, Jörg Dräger<br>Closing remarks: Elyas Felfoul, WISE  |   |  |   |   |   |  |  |
| 17:45 - 18:15   |   |  |   |   |   |  |  |
| COCKTAIL RECEPTION  |   |  |   |   |   |  |  |

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## 1 MAIN GALLERY

### THE STAGE FOR PLENARIES AND PANELS

#### LEARNING HOW TO LEARN

Do we know how humans learn? What does failure tell us about learning? What can we do to facilitate or improve the way we learn? In this session speakers will discuss what research tell us about human learning and how learning can be improved in an attempt to identify solutions and policies to optimize the learning process.

#### BUILDING ACTIVE AND REFLECTIVE CITIZENS OF TOMORROW

Increasingly we find ourselves inhabiting a world that is deeply divided, uncertain and unequal. What skills, values and models will lead to a more equal and collaborative world system? This session will discuss how to equip young people with the competencies to tackle global challenges and raise collective consciousness and responsibility for a sustainable world.

#### RETHINKING LEARNING FOR AN INCLUSIVE FUTURE OF WORK

The current advancements in technology are creating exciting opportunities and posing new challenges for integrating into the workforce. There is an urgent need to re-think how we learn, work and create the systems that will equip populations with the mindset, skills and tools for the workforce and beyond. Join the discussion and gain insights on how to prepare the job transitions of the future.

#### DEVELOPING RESILIENT SCHOOL LEADERS

Teachers and school leaders must adapt to a constantly changing world and are pressed to deliver new and broader outcomes to prepare students for an uncertain future. Thus, leadership development has become a high priority, as effective leaders improve teacher motivation and learning outcomes. This session explores the qualities needed from leaders in order to lead change and create enabling policy environments that allow space for teachers and leaders to achieve outcomes.

## 2 IDEAS STAGE

### WHERE INSIGHTFUL DISCUSSIONS HAPPEN

#### ENABLING TEACHERS TO REACH THEIR FULL POTENTIAL

Are educators' voices too often left out of the conversation on education transformation? Informed by modern advancements in technology and pedagogies, this session will explore the need to better understand what it takes to make educators motivated to thrive in their roles and improve learning outcomes for their students.

#### THE FUTURE OF LEARNING

There are several challenges that impede effective learning at schools. This session will explore these challenges and identify potential new pedagogies and ways technology and entrepreneurship can be used to enhance learning.

#### DESIGNERS OF SOCIAL CHANGE

Get inspired by thought leaders that have designed new practices for social good after having identified a social challenge in our world of disruption. This talk series will encourage other "designers" to either join the movement and/or to initiate change in their own contexts.

#### ARCHITECTS OF LEARNING

How can we better prepare individuals and society for more frequent and longer job transitions? How can we ensure that increased automation contributes to the well-being of the current and future labor force and that no one is left behind? Find inspiration in this fast-paced talk series, where thought leaders will present daring policies, innovations and initiatives designed to transform learning and training.

## 3 THE ATELIER

JOIN A WORKSHOP  
(limited spaces available)

#### SHIFTING SCHOOLS FROM CONTENT TO CONNECTION:

**How to Disrupt School Design to Enable the Building of Social Capital and a Broader Future Quotient, ImBlaze and Big Picture Learning**

In this interactive session, you will explore how we can disrupt school design to enable students to learn outside of school and build strong mentor connections. You will walk away with a clear path for implementing your own internship program that leverages the power of your community.

#### AGILE LEADERSHIP FOR LEARNING: Creating Educational Impact despite Human Complexity, Agile Schools

This workshop on agile leadership will provide you with an actionable framework and set of tools for realizing positive change. In this practical and solution-focused workshop, you will learn how to use simple and effective leadership tools to embrace an agile mindset to thrive despite uncertainty and ambiguity.

## 4 QATAR FOUNDATION BOOTH

LEARN ABOUT QATAR FOUNDATION AND ITS WORK IN QATAR AND BEYOND

**LOOKING BEYOND THE FIGURES: How Can We Rethink Diversity in Higher Education? (English session)**

How can we redefine diversity beyond ratios and figures? Approaching diversity as a factor that contributes heavily to the realization of social justice is an innovative fashion that our college prides itself in adopting. Identifying with QF's humanistic approach and following its mission being a catalyst of change, we take the responsibility, as the College of Humanities and Social Sciences, to celebrate diversity in its practical terms of access and inclusion, hoping to create a model that will impact society through penetrating its multiple layers.

**9 UNIVERSITIES, ONE CAMPUS: Exploring the Model of Qatar's Education City (French session)**

Education City is a place with branch campuses of some of the world's leading educational institutes, a homegrown research university, start-up incubators, technology parks, heritage sites, cultural institutions, and so much more. The home campuses of the international universities in Education City are located hundreds of kilometers apart, but in Qatar, they are within walking distance of each other and offer joint programs. What are the benefits of proximity and what does this mean for the future of higher education?

**DEVELOPING IMPACTFUL TEACHERS THROUGH UNDERSTANDING LEARNERS NEEDS (English session)**

How can we build the capacities of all the learners within an educational sphere? At Qatar Foundation, we have been working closely with teachers, administrators, school leaders and parents to help foster all levels of capacity-building within our diverse community of schools. Join us in a discussion on how we have been developing and enriching learning environment through collaborative professional learning platforms, identifying school challenges and providing a canvas for cross-generational learning journeys.

**LANGUAGE AND CULTURE AS TOOLS FOR GLOBAL COMPETENCY IN TODAY'S CLASSROOMS (English session)**

Qatar Foundation International (QFI) offers primary and secondary schools' teachers and students engaging and innovative experiences related to Arabic and the Arab world that demonstrates the four dimensions of OECD's global competency framework. In an interconnected and global world, this type of teaching and learning is essential to creating truly global citizens.

## 5 THE STUDIO

**INTERACTIVE GROUP ACTIVITIES**  
(limited spaces available)

**CULTIVATING GLOBAL CITIZENSHIP WHILE ENABLING OTHERS, EDUCATION ABOVE ALL**

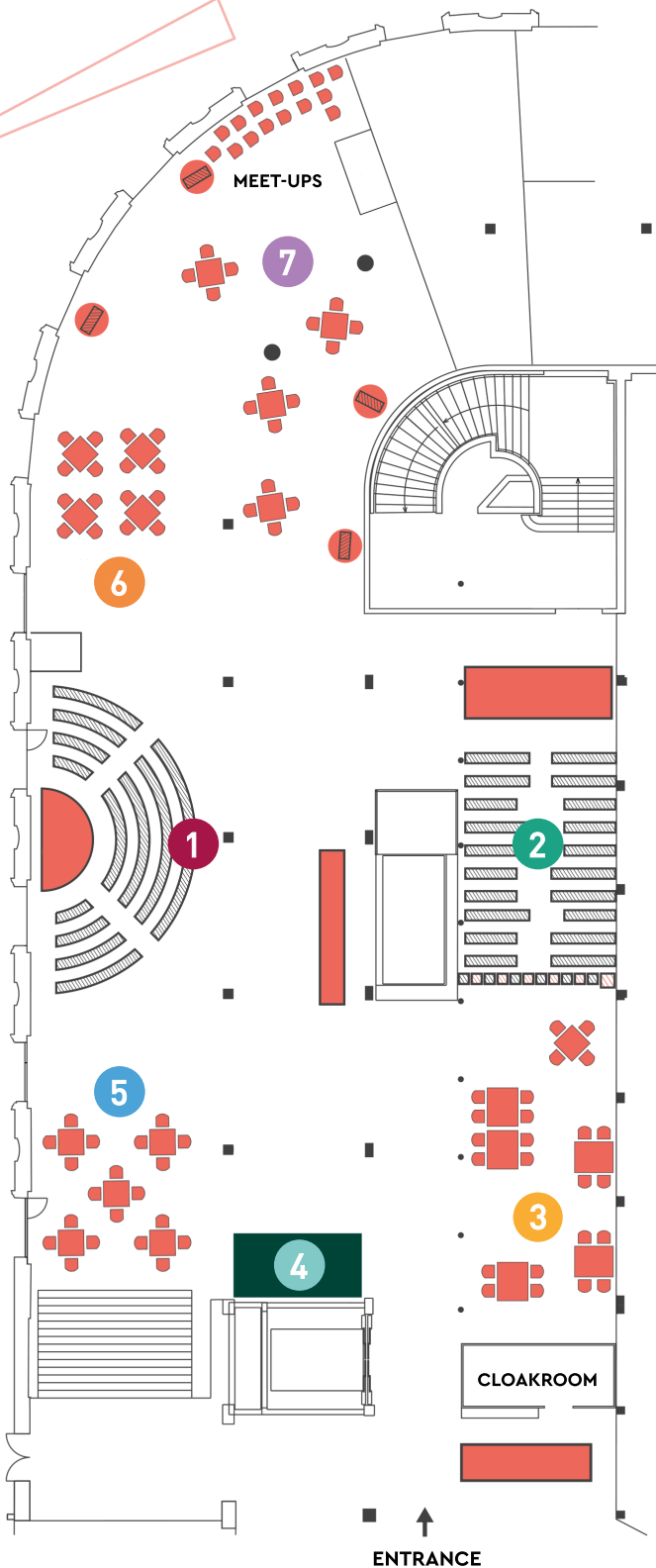
Values that form part of global citizenship are often learned best by "doing" and practice. Based on the work of three programmes of Education Above All, this session will look at how a range of approaches engage young people to become global citizens through the practice of global citizenship values.

**LET'S DESIGN THE SCHOOL OF THE FUTURE: How to Reinvent "Schooling"?, Academyati**

In this workshop, you will get the opportunity to explore how to innovate every aspect of "schooling". Join this practical session where you and other participants will tackle specific challenges faced when designing a new learning model. Brainstorm, question, challenge, connect and produce solutions to existing problems.

**WHAT IS THE FUTURE FOR EDUCATION: Lessons Learnt from Progressive Models and Way forward, Academyati**

In this workshop, You will get the opportunity to discuss the future direction of learning, unlearn and redesign how a school should be for today and tomorrow, decrypting the word "progressive" in the process. Be creative and design the future!

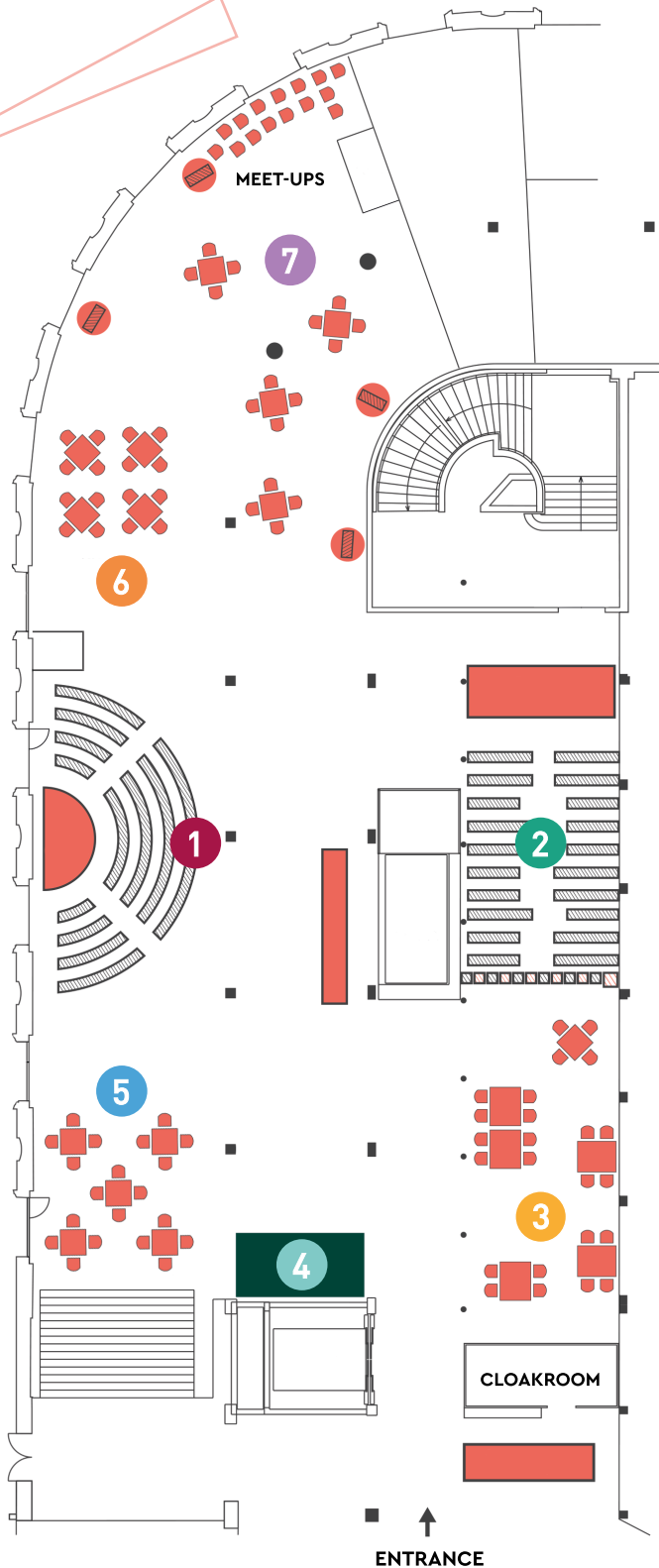


**EDUTAINMENT IN THE DIGITAL ERA: Exploring its Purposes and Challenges, Wakatoon**

This session aims at discussing how edutainment is shaped today and its impact. You will also explore how to integrate edutainment in curricula to foster its usage at schools and favor the development of 21st century skills in children.

**LEARNING EXPERIENCES: Design Game for Global Citizenship, Eidos**

Based on the Sustainable Development Goals narratives, you will create your own learning experiences to instruct, inspire, engage and motivate action among students, friends and peers. This session sheds focus on the importance of values and pro-activeness to transform challenges into hope and action.



## BUILDING THE GOOGLE MAPS FOR THE FUTURE OF WORK, AUDACIOUS FUTURES

What if you could map human potential like we did the human genome? Join this interactive session to explore how we can use the power of AI to address its most significant negative impact and help every person discover, pursue, and secure work & learning opportunities.

## 6 MAKERS WING

FOR TRANSFORMATIVE AND INNOVATIVE SOLUTIONS  
(limited spaces available)

### HANDS-ON ACTIVITY: Teaching Climate Change at Primary and Secondary School, Office for Climate Education

In this session, you will experience a "hand's on" session on the topic of climate change and ocean. Through series of experiments, you will discuss the relevance of inquiry-based pedagogy for global citizenship education and in particular for climate education.

### LEARN HOW TO LEARN: Yes but Why, and How?, LearnAssembly

The session will explore how to develop your learning agility and lifelong learning abilities, in a fast-changing and volatile world. It aims at helping each participant to develop self-awareness and lifelong learning through concrete ideas, actionable insights and tools, useful feedback and optimism!

### BUILD AN EXPERIENTIAL LEARNING MODULE WITH 360° MEDIA AND VIRTUAL REALITY, UPTALE

Virtual Reality is an emerging technology that provides a new way of learning that is closer to the reality and enables learners to practice. In this learning lab, discover the most relevant use of VR for educational purposes and start building your own immersive experience in few steps.

### EMPOWERING "MAKING": Mapping Key Practices, Tools and Resources to Cultivate a Culture of Making in Your Context, IbTECHar Digital Solutions

What is "making" in education? What makes it such a powerful tool for learner engagement? During this session, you will roll-up your sleeves and experience "making" firsthand, before collaboratively defining the resources, mindset, tools and practices required to bring "making" to your own school communities.

## 7 SOCIAL CORNER

### A DEDICATED NETWORKING AREA

Take your knowledge sharing conversations and collaborations to the next level at the dedicated networking area. The space will be available to delegates all day to network and exchange ideas. You can also book meetings with four innovative organizations at our meet-ups space.

### MEET-UP: Bringing a Global Solution to a French Problem, Generation (French and English — 2 sessions)

More than 75 million young people are unemployed around the world; at the same time, many employers say they cannot find people with the skills they need for even entry-level positions. Generation is a youth employment nonprofit organization with a dual mission to empower young people to build sustainable careers and to provide employers the highly skilled, motivated talent they need. In four years since launch, the organization has successfully recruited, trained, and connected 25,000 youth to jobs across 9 countries. Generation is a 2018 WISE Award winner.

### MEET-UP: Preparing the New Generation for the Future of Work, IPSOS

WISE and its partner JobTeaser have asked IPSOS to conduct an extensive European study about the future of work, and how it should impact the future of learning.

In order to get the full picture on this very broad topic, five European countries were selected (France, Germany, Spain, the UK and Belgium) and more than 3,000 people in these five countries were interviewed, including young Europeans, recruiters and education actors. A representative from IPSOS will share the results of the survey.

### MEET-UP: Financial Times for Schools: Using high Quality News and Analysis to Enrich Education, Financial Times

Andrew Jack, global education editor at the FT, will discuss the FT's free digital access program for schools around the world, and how to spread awareness, encourage schools, students and teachers to sign up, and explore to engage them with its content.

### MEET-UP: We Are all Educators! Innovate with the "Corporate Educative Responsibility", VersLeHaut

Education is not just about school. Families, teachers, educators, public institutions, medias, companies. We are all responsible! Our ambition: to promote an educative society. To this end, companies should play a key role, through their core business, as an employer, or as a philanthropist. Companies began to ask themselves what kind of planet will we leave our children? It is also important for them to question: what kind of children will we leave behind for our planet? But today, Education is often secondary in their Corporate Social Responsibility. How can we change this, how can we promote "Corporate Educative Responsibility" and empower key leaders?



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